

Ruth Fisher Middle School

"Everyone Learns Every Day"

RAISING COLTS EXPECTATIONS

The following policies were enacted to focus attention on the value of academic achievement and to increase accountability.

GRADES 6 THROUGH 8

REWARDS

1. Each month, students who are passing all their classes, have fewer than 4 total absences and meet behavioral expectations earn the right to participate in COLTS Day Activities.

2. Students who meet grade-level growth expectations for ELA and Math Galileo benchmarks will receive a certificate.

3. Students who have perfect attendance per quarter will receive a Colt Shoe.

4. Students who are Highly Proficient on either math or ELA sections of the Galileo Benchmark will receive a Colt Shoe.

5. Students who are highly proficient on either ELA or Math state assessments receive a block on the Success Wall.

6. Students who receive the Principal's List will receive a Colt Shoe. Honor Roll Students will receive a certificate.

REQUIRED INTERVENTIONS

1. If at the end of the 1st, 2nd, or 3rd grading period, a student has an F in a core course (math, language arts, reading, science, or social studies), the student will be required to complete five sessions of remediation for each failing grade.

2. If at the end of the 4th grading period, a student has an F in a core course, the student will be required to successfully attend summer school during summer break. Eighth-grade students who fail a core course in the 4th quarter will not be

permitted to participate in promotion activities.

Remediation may include one or more of the following:

1. Tutoring Session
2. Grade Recovery Session
3. Summer school
4. Additional academic courses in lieu of Specials or Electives
5. Private or Commercial Tutoring pre-arranged or discussed

EXCESSIVE ABSENCES

Regular school attendance promotes learning and achievement; therefore, students who have six or more days of excused or unexcused absences in a quarter will be required to complete 5 sessions of remediation.

CONSEQUENCES

Students who fail to successfully complete the required remediation will be retained.

NOTES

- Special Education students requiring interventions will be referred to the IEP team.
- Students who continue to struggle with meeting expectations will be referred to the Student Intervention Team, and/or a parent will meet with a teacher-led intervention team.
- Students will be treated as individuals, and principals will have the authority to make exceptions.
- Any retention decision may be appealed to the Governing Board, as per board policy.

Student Signature _____ Date _____

Parent Signature _____ Date _____