

My Teacher is an Alien Vocabulary and Questions

- 1) Missing- One Sixth Grade Teacher
 - Vocabulary
 - miserable (pg. 1) mimicked (pg. 3) maliciously (pg. 3) rehearsals (pg. 6) grudgingly (pg. 6) intending (pg. 7)
 - Figurative Language
 - "Duncan would cream him" (pg. 1)
 - Question
 - Bullying is a problem that takes place in schools, workplaces, and homes across the country. Explain how Peter Thompson was a victim of bullying and what he did to deal with it. Include your opinion of why you think Duncan Dougal was a bully. In your opinion, what are the best ways to deal with a bully?
- 2) Note of Doom
 - Vocabulary
 - blathered (pg. 9) curriculum (pg. 9) astonishment (pg. 10) murmur (pg. 10) grim (pg. 12) philistine (pg. 13)
 - Figurative Language
 - "by the book" (pg. 9)
 - "Sixth grade was going bad faster than a dead fish on a hot day" (pg. 10)
 - Question
 - Why does Susan think 6th grade has started going bad? Do you agree?
 - What do you think will happen because of the "Note of Doom?"
- 3) An Unearthly Noise
 - Vocabulary
 - unearthly (pg. 14) wailed (pg. 14) clutched (pg. 16) pitiful (pg. 16) hesitated (pg. 16) desperate (pg. 17) pathetic (pg. 17) accomplish (pg. 18)
 - Figurative Language
 - "I felt my blood turn to ice" (pg. 19)
 - "It sounded like someone was trying to put a cat in a blender" (pg. 19)
 - Question
 - What do you think is happening in Mr. Smith's house? Why?
- 4) Broxholm
 - Vocabulary
 - prevented (pg. 21) implant (pg. 25)
 - Figurative Language
 - "That noise was like a tiger running its claws on a blackboard; it felt like aluminum foil against my teeth" (pg. 22)
 - "enormous orange eyes slanted up and away from his nose like a pair of butterfly wings" (pg. 24)
 - Questions
 - Why does Susan go into Mr. Smith's house? Was it a good decision? What would you have done?
- 5) How Strong Is an Alien's Nose?
 - Vocabulary
 - pneumonia (pg. 28) exaggeration (pg. 28) courtesy (pg. 29) dramatic (pg. 29)

- prospect (pg. 29)
 - Figurative Language
 - "I felt like someone was grinding metal next to my ear" (pg. 26)
 - "plowed my way through the mess" (pg. 27)
 - "shoveling a load of broccoli onto my plate" (pg. 28)
 - "as nervous as a marshmallow at a bonfire" (pg. 30)
 - Questions
 - Describe how Susan is feeling.
 - "Did you ever have something awful happen to you and not react to it until later" (pg. 27)? Describe your experience. Compare your reaction to Susan's.
- 6) Drafting Peter
 - Vocabulary
 - astonishment (pg. 34)
 - Figurative Language
 - "it would take a bomb to break his attention" (pg. 33)
 - Questions
 - How does Peter react when Susan tells him about the alien? Why does he react that way? What do you think Susan could have done differently
- 7) Night Expedition
 - Vocabulary
 - expedition (pg. 37), indignantly (pg. 37), cahoots (pg. 39), rummaging (pg. 40)
 - Figurative Language
 - "You have got to be out of your mind!" (pg. 27)
 - "I felt like there were ants crawling on my skin" (pg. 39)
 - "My head was whirling." (pg. 40)
 - Questions
 - What do you think Susan and Peter will find in the house?
- 8) The Alien's Lair
 - Vocabulary
 - lair (pg. 43), eternity (pg. 45), extraterrestrial (pg. 47), remotely (pg. 47)
 - Figurative Language
 - "It was as dark as black velvet, and the stars were like diamonds scattered across it" (pg. 43)
 - Questions
 - Why is Peter having trouble believing Susan? What would it take to make him believe her?
- 9) The Force Field in the Attic
 - Vocabulary
 - awe (pg. 49), telepathy (pg. 54)
 - Figurative Language
 - Questions
 - Create a diorama of Mr. Smith's bedroom or his attic. Use details from the story to write a description of your diorama.
- 10) Solo Effort
 - Vocabulary
 - solo (pg. 56), staggered (pg. 57), secure (pg. 58), trill (pg. 60), prowling (pg. 61)

- Figurative Language
 - “Peter's eyes were so wide they looked like ping-pong balls.” (pg. 56)
 - “If Broxholm came up here we were sunk.” (pg. 56)
- Questions
 - What is Susan's plan to stop Broxholm? Do you think she will succeed? Why?
- 11) Parent Conference
 - Vocabulary
 - tender (pg. 63), cultured (pg. 66), trudged (pg. 67)
 - Figurative Language
 - “This place looks like an explosion at a garage sale” (pg. 64)
 - Questions
 - Why is Susan having so much trouble telling her parents? How do you think they would react if she did tell them? How would your parents react if you told them that your teacher was an alien?
- 12) Things Get Weirder
 - Vocabulary
 - confirming (pg. 69), chauvinist (pg. 70), withering (pg. 72), outrage (pg. 72)
 - Figurative Language
 - "our class turned into something from the Twilight Zone" (pg. 69)
 - "smiling like a little angel" (pg. 71)
 - Questions
 - How is the behavior of Duncan, Stacy, and Mike different then it usually is? Why do you think their behavior changed?
- 13) Rumors
 - Vocabulary
 - tormented (pg. 76)
 - Figurative Language
 - "the phone lines were humming" (pg. 78)
 - Questions
 - How did the rumor that the teacher is an alien get spread around to the students?
 - Out of the four students at the top of the class, who do you think is most likely to be picked? Why?
- 14) What Can Duncan Dougal Do?
 - Vocabulary
 - wailed (pg. 81), massacre (pg. 84)
 - Figurative Language
 - "I'm going to turn you into peanut butter" (pg. 83)
 - Questions
 - What plan do Susan and Peter come up with to find evidence? How does Duncan become involved?
- 15) Hookey for Three
 - Vocabulary
 - belligerently (pg. 87), tenant (pg. 88)
 - Figurative Language
 - "Duncan looked as pleased as a naughty puppy who's just been let back into

- o the house" (pg. 87)
 - o Questions
 - Why do you think Duncan is screaming?
- 16) Duncan's Disaster
 - o Vocabulary
 - disaster (pg. 91), hideous (pg.92), sniveled (pg. 92), blubbering (pg. 94)
 - o Figurative Language
 - "let off a little steam" (pg. 96)
 - o Questions
 - Describe Duncan's reaction to seeing an alien. What is Peter's solution for Duncan's problem? What problems do you think might come with Peter's solution?
 - Why do you think Mr. Smith wants to see Susan after school?
- 17) Teacher Conference
 - o Vocabulary
 - lingered (pg. 97) hostile (pg.98)
 - o Figurative Language
 - "I felt as if someone had dropped an ice cube on my heart" (pg. 97)
 - o Questions
 - What did Mr. Smith have to say to Susan? What does he know? Do you think he knows everything she has done, or just parts of it?
- 18) Concert Concerns
 - o Vocabulary
 - frazzled (pg. 103) maniac (pg. 104)
 - o Questions
 - Peter says that Stacy and Mike have a choice. What choices do you think they have?
- 19) Peter's Choice
 - o Vocabulary
 - alternate (pg. 105) casualty (pg. 110)
 - o Figurative Language
 - "they think of use like we think of ants" (pg. 106)
 - o Questions
 - What is Plan B? What are the positives and negatives of the plan?
- 20) Piccolo Power
 - o Vocabulary
 - jitters (pg. 114)
 - o Questions
 - The title of this chapter is "Piccolo Power." Why do you think it is called that?
- 21) Out of This World
 - o Figurative Language
 - "took off as if he had rocket-powered roller skates" (pg. 120)
 - o Questions
 - Why do Susan and Ms. Schwartz cry at the end?
 - Susan decides she wants to become a scientist so she can invent a space ship. How do you think humans might act when visiting an alien planet?