

**Hatchet: Chapter 1 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Why was Brian traveling in a bushplane? Page #: \_\_\_\_\_

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2. Explain why Brian was having an especially difficult time accepting his parents' divorce. Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. Why did Brian's mother give him a hatchet?

She reached over the back of the seat and brought up a paper sack. "I got something for you, for the trip." Brian took the sack and opened the top. Inside there was a hatchet, the kind with a steel handle and rubber handgrip. The head was in a stout leather case that had a brass-riveted belt loop. "It goes on your belt."

4. For what reason is Brian "stricken with a white flash of horror?"

Seconds passed, seconds that became all of his life, and he began to know what he was seeing, began to understand what he saw and that was worse, so much worse that he wanted to make his mind freeze again. He was sitting in a bushplane roaring seven thousand feet above the northern wilderness with a pilot who had suffered a massive heart attack and who was either dead or in something close to a coma.

**Directions:** Circle all answers that apply.

5. Who is the narrator of this story?

- a. the pilot
- b. Brian Robeson
- c. the author
- d. none of the above

7. "He wanted to make his mind freeze again." In this sentence, freeze means:

- a. cold as ice
- b. stop thinking
- c. none of the above

6. What big idea is starting to emerge?

- a. the secret
- b. a plane crash
- c. Brian receives a hatchet
- d. none of the above

8. The main idea of this chapter is:

- a. Brian's parents are getting divorced
- b. The plane is going to crash
- c. Brian is in a dangerous situation because of the divorce
- d. none of the above

### Hatchet Vocabulary Practice Ch. 1 & 2

**Directions:** Write a synonym & antonym for each word. Then write a sentence for each word showing you know its meaning.

Word	Synonym	Antonym	Sentence
Audible	Hearing	Deaf	The teacher's voice was <u>audible</u> from the back of the classroom.
Grimace			
Massive			
Tenderness			
Compass			
Horizon			
Rigid			
Tundra			
Embarrassing			
Legal			
Panic			
Turbulence			
Extension			
Lurch			
Spasm			
Vague			

**Hatchet: Chapter 2 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. How did Brian know a little about how to fly the plane? List both reasons. Page #: \_\_\_\_\_

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2. Why does Brian wait for the plane to run out of gas? Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. Why does Brian start to panic when he is radioing for help?

He had seen the pilot use it, had seen him depress the switch at his belt, so Brian pushed the switch in and blew into the mike. He heard the sound of his breath in the headset. "Hello! Is there anybody listening on this? Hello..." He repeated it two or three times and then waited but heard nothing except his own breathing.

4. Why does Brian decide to land the plane in the lake vs. the trees?

Just the lakes, and it came to him that he would have to use a lake for landing. If he went down in the trees he was certain to die. The trees would tear the plane to pieces as it went into them. He would have to come down in a lake. No. On the edge of the lake. He would have to come down near the edge of a lake.

**Directions:** Circle all answers that apply.

5. How is the plot unfolding?

- a. Brian must now land the plane
- b. The pilot has a heart attack
- c. When the engine stopped, he would go down
- d. none of the above

7. "He tried to visualize it." In this sentence, visualize means:

- a. think about
- b. read
- c. none of the above

6. How does the author establish point of view?

- a. He uses first person
- b. He uses second person
- c. He uses third person
- d. none of the above

8. The main idea of this chapter is:

- a. Brian uses the radio for help
- b. Brian has a tough decision to make
- c. Brian is going to crash
- d. none of the above

# Vocabulary

## Chapters One and Two

Use the words in the box to complete the sentences below. You may need to use your dictionary.

audible	compass	embarrassing	extension
grimacing	horizon	legal	lurched
massive	rigid	panic	spasm
tenderness	tundra	turbulence	vague

1. The voice on the long distance call was barely \_\_\_\_\_.
2. I used my \_\_\_\_\_ to find the correct direction.
3. The mother lovingly touched her newborn child with \_\_\_\_\_.
4. The \_\_\_\_\_ boulder was difficult for the workmen to move.
5. When fire broke out, the crowd didn't \_\_\_\_\_; they walked to the exits.
6. Mr. Scott needed \_\_\_\_\_ help to draw his will.
7. If you travel to parts of Alaska, you will see vast areas of treeless \_\_\_\_\_.
8. In the haze, we could see only a(n) \_\_\_\_\_ outline of the city.
9. John couldn't bend the rod; it was too \_\_\_\_\_.
10. Looking out toward the \_\_\_\_\_, we saw the rising sun.
11. It was a(n) \_\_\_\_\_ moment when she discovered her foolish mistake.
12. Father added a(n) \_\_\_\_\_ cord so that the plug would reach the receptacle.

Four of the vocabulary words from the first part of this activity were not used. Write an original sentence for each.

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### **Hatchet: Chapter 3 Comprehension** **Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Summarize this chapter. Remember the 5W's & H (who, what, where, when, why & how)

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2. What inference can you make about what happens to Brian at the end of the chapter? How so? Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. Why did Brian want to find a lake directly in front of him?

He desperately needed a lake right in front of the plane and all he saw through the windshield were trees, green death trees. If he had to turn- if he had to turn he didn't think he could keep the plane flying. His stomach tightened into a series of rolling knots and his breath came in short bursts...

4. Highlight any sensory words in the following passage (words that deal with the five senses).

Somebody was screaming. Someone screamed tight animal screams of fear and pain and he did not know that it was his sound that he roared against the water that took him and the plane still deeper, down in the water. He saw nothing but sensed blue, cold blue-green, and he raked at the seatbelt catch.

**Directions:** Circle the best answer.

5. Gary Paulsen most likely wrote Hatchet to \_\_\_\_.

7. "There was a great wrenching as the wings caught the pines." In this sentence, wrenching means:

- a. inform readers
- b. entertain readers
- c. persuade readers
- d. none of the above

- a. tool
- b. sound
- c. noise
- d. none of the above

6. How is Brian changing?

- a. He's becoming more frightened
- b. He's losing all hope
- c. He's creating a plan to land the plane
- d. none of the above

8. The main idea of this chapter is:

- a. Brian should land on the lake
- b. Brian's mind explodes with a color he's never seen
- c. Brian might crash
- d. none of the above

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_

**Hatchet Vocabulary: Chapters 3 & 4**

Directions: For each vocabulary word, list an example and non-example. Also, use each word in a sentence that shows you understand the word's meaning.

Word	Example	Non-example	Sentence
Abate	Stomach ache going away	A growing flower	After she took some medicine, her stomach ache began to <u>abate</u> .
Agony			
Coarse			
Desperate	Losing all of your money	Winning the lottery	The homeless man was <u>desperate</u> for some food and shelter.
Frustration			
Glittering			
Hordes			
Hummocks			
Incredible			
Naturalist			
Remnants			
Spiraling			
Squint			
Vampires			
Wallow			

**Hatchet: Chapter 4 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Why was the secret so upsetting to Brian? Page #: \_\_\_\_\_

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2. What problem did Brian face with the rising of the sun? How did the problem get solved? Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. Why did Brian have good luck?

There lay a rocky ridge that stuck out overlooking the lake, about twenty feet high. If the plane had come down a little to the left it would have hit the rocks and never made the lake. He would have been smashed. Destroyed. The word came. I would have been destroyed and torn and smashed.

4. Which sentences shows the contrast (difference) between nature sounds and city sounds?

The scenery was very pretty he thought, and there were new things to look at, but it was all a green and blue blur and he was used to the gray and black of the city, the sounds of the city. Traffic, people talking, sounds all the time- the hum and whine of the city. Here, at first, it was silent, or he thought it was silent, but when he started to listen, really listen, he heard thousands of things.

**Directions:** Circle all answers that apply.

5. What would you name this chapter?

- a. dazed and confused
- b. becoming aware
- c. the lake
- d. none of the above

7. "In a few moments he scrunched down and was asleep again." In this sentence, scrunched means:

- a. collapsed
- b. folded
- c. none of the above

6. How is the wilderness important to the story?

- a. It has many sounds
- b. It contributes to the setting
- c. Brian will learn to survive here
- d. none of the above

8. What literary device is used throughout this chapter?

- a. simile (comparison using like or as)
- b. metaphor (comparison using is or was)
- c. flashback (going back to a previous time or memory)
- d. none of the above

**Hatchet Vocabulary: Chapters 3 & 4**

**Directions:** Write each vocabulary word under its picture. Use the following words: abate, agony, coarse, desperate, frustration, glittering, hordes, hummocks, incredible, naturalist, remnants, spiraling, squint, vampires, wallow

1. \_\_\_\_\_



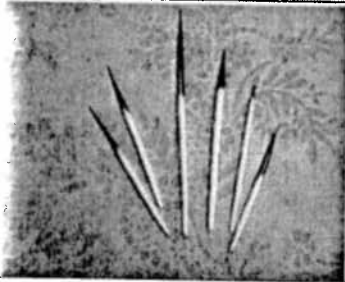
2. \_\_\_\_\_



3. \_\_\_\_\_

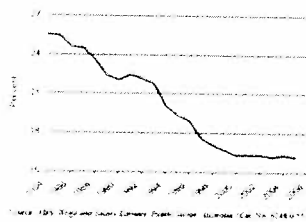


4. \_\_\_\_\_



5. \_\_\_\_\_

Figure 1 Public sector employment share



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



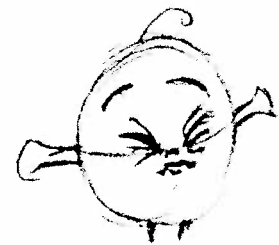
10. \_\_\_\_\_



11. \_\_\_\_\_



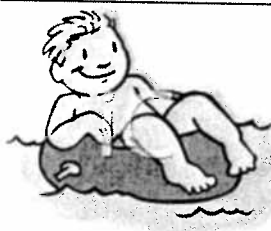
12. \_\_\_\_\_



13. \_\_\_\_\_



14. \_\_\_\_\_



15. \_\_\_\_\_





**Hatchet: Chapter 5 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Why was Brian afraid to drink the lake water? Page #: \_\_\_\_\_

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2. What thought haunted Brian and caused him to panic? Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. What lesson did Brian learn from his English teacher?

Brian had once had an English teacher, a guy named Perpich, who was always talking about being positive, thinking positive, staying on top of things. That's how Perpich had put it- stay positive and stay on top of things. Brian thought of him now.

4. Why was Brian afraid he might never be found?

It means, a voice in his thoughts said, that they might not be coming for you tonight or even tomorrow. When the pilot pushed the rudder pedal the plane had jerked to the side and assumed a new course. Brian could not remember how much it had pulled around, but it wouldn't have had to be much because after that, with the pilot dead, Brian had flown for hour after hour on the new course.

**Directions:** Circle all answers that apply.

5. "Gradually, like sloshing oil his thoughts settled back and the panic was gone." This comparison is a:

- a. metaphor      b. simile      c. personification      d. none of the above

6. Which statement best represents the main idea of this chapter?

- a. He was in deep woods and didn't have any matches, couldn't make fire.  
b. He had to have some kind of shelter and he had to have something to eat.  
c. He had to do something to help himself.  
d. He had to get motivated.  
e. none of the above

7. Why does Gary Paulsen include the part where Brian remembers the advice from his teacher?

- a. To advance the plot and give hope to the reader that Brian will survive  
b. To tell the reader that Brian once had an English teacher  
c. To show how Brian is slowly beginning to change

# Vocabulary

## Chapters Five and Six

Match the vocabulary words on the left to the definitions on the right. Place the correct letter on each line.

- |                   |  |
|-------------------|--|
| ___ 1. amphibious | A. swelling of surface of skin         |
| ___ 2. asset      | B. wildly excited                      |
| ___ 3. blister    | C. like ice; very cold                 |
| ___ 4. device     | D. woven together                      |
| ___ 5. diminish   | E. narrow shelf                        |
| ___ 6. frantic    | F. able to operate on land or water    |
| ___ 7. glacial    | G. wickedly; intensely                 |
| ___ 8. interlaced | H. arousing sorrow                     |
| ___ 9. jumble     | I. something having value              |
| ___ 10. ledge     | J. grind down; demolish                |
| ___ 11. pitiful   | K. sudden, sharp pain                  |
| ___ 12. pulverize | L. mix; confuse                        |
| ___ 13. twinge    | M. something constructed for a purpose |
| ___ 14. viciously | N. lessen                              |

Choose any three vocabulary words from the first part of this activity. Write an original sentence for each.

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Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

**Hatchet: Chapter 6 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Brian chose to locate his shelter close to the lake. Explain his reasoning. Page #: \_\_\_\_\_

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2. What did Brian finally do to get food? Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. Whom did Brian blame for his predicament (problem)?

Today she was going to see him. Today was Thursday and she always went to see him on Thursdays. Hot little jets of hate worked into his thoughts, pushed once, moved back. If his mother hadn't begun to see him and forced the divorce, Brian wouldn't be here now.

**Directions:** Draw a sketch/picture of Brian's shelter. Include a detailed caption (at least 3-5 details).

4. Sketch:	Caption: _____ _____ _____ _____ _____ _____ _____ _____
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**Directions:** Circle all that apply.

5. In a flashback, Brian remembered a time he and Terry \_\_\_\_\_.

a. went hiking in the mountains      b. built a lean-to (make-shift shelter)      c. went swimming in a lake

6. "Just the walk around the back of the ridge and the slight climb over the top had left his legs rubbery." In this sentence, rubbery means:      a. numb      b. weak      c. hard to feel      d. none of the above

7. What is the tone (mood) of this chapter? a. hopeful      b. despair      c. progression      d. none of the above



**Hatchet: Chapter 7 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. What effect did eating so many berries have upon Brian? Page #: \_\_\_\_\_

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2. Describe the memory that was painful for Brian. Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. What sight caused Brian to "do nothing, think nothing?"

He could do nothing, think nothing. His tongue, stained with berry juice, stuck to the roof of his mouth and he stared at the bear. It was black, with a cinnamon-colored nose, not twenty feet from him and big. No, huge. It was all black fur and huge. He had seen one in the zoo in the city once....

4. **Directions:** Do you agree or disagree with the following statement. Write at least 2 reasons that support your argument: Brian thought that the danger in a city park at night was worse than the danger he faced in the woods. Circle one: AGREE or DISAGREE

Reason 1: \_\_\_\_\_

Reason 2: \_\_\_\_\_

**Directions:** Circle all that apply.

5. What would make a good title for Ch. 7?

- a. Raspberries
- b. The deer
- c. Swimming
- d. none of the above

7. Why did he call the berries gut cherries?

- a. he had a terrible stomachache
- b. they sat in his gut
- c. he gutted them out before eating
- d. none of the above

6. "The juice was like pop without the fizz is a \_\_\_\_.

- a. personification
- b. metaphor
- c. foreshadow
- d. none of the above

8. "Pain that doubled him in the darkness" creates a \_\_\_\_ tone.

- a. serious
- b. light-hearted, happy
- c. fearful
- d. none of the above

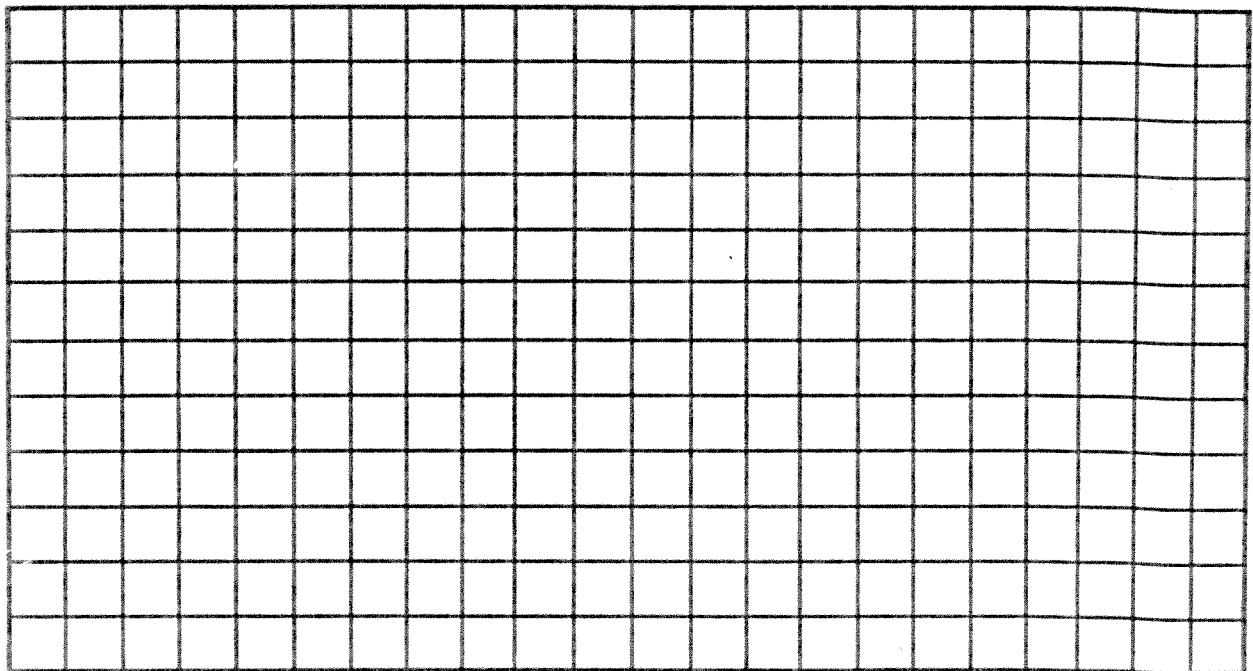
### Hatchet Vocabulary Review: Chapters 7 & 8

**Directions:** Match each word with its correct definition.

- |          |          |   |
|----------|----------|---|
| 1 _____  | apparent | a. raw, unprepared state                    |
| 2 _____  | crude    | b. wild, violent, hostile                   |
| 3 _____  | doze     | c. to fall asleep, sleep lightly            |
| 4 _____  | fierce   | d. to remain alive in a difficult situation |
| 5 _____  | gorge    | e. a narrow opening                         |
| 6 _____  | imbed    | f. to move away; retract                    |
| 7 _____  | indicate | g. to point out; to be a sign of            |
| 8 _____  | recede   | h. to become a part of the surroundings     |
| 9 _____  | slit     | i. a gluttonous meal; to eat quickly        |
| 10 _____ | survival | j. open to view; visible                    |

### *Create a Word Search*

Use the vocabulary words from the first part of this activity to create a Word Search Puzzle in the grid.



**Hatchet: Chapter 8 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. What caused Brian to cry until he was cried out? Page #: \_\_\_\_\_

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2. What did Brian believe was the most important rule of survival? Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. What mistake did Brian make in the use of his hatchet?

Then he heard the slithering. A brushing sound, a slithering brushing sound near his feet- and he kicked out as hard as he could, kicked out and threw the hatchet at the sound, a noise coming from his throat. But the hatchet missed, sailed into the wall where it hit the rocks with a shower of sparks...

4. How did Brian get his idea of finally realizing a way to make fire?

The hatchet was the answer. That's what his father and Terry had been trying to tell him in his dream. Somehow he could get fire from the hatchet. The sparks would make fire.

**Directions:** Circle all answers that apply.

5. A good title for Chapter 8 could be:

- a. The Land of Plenty      b. A Strange Visitor      c. An Idea Sparks      d. None of these

6. Circle the cause and underline the effect:

He swung harder, held the hatchet so it would hit longer, sliding blow, and the black rock exploded in fire.

7. Based on chapter 8, one could infer/conclude \_\_\_\_\_.

- a. Brian will build a fire      b. Brian will sleep better      c. Brian is changing      d. None of these

8. "Sparks flew so heavily that several of them skittered and jumped on the sand beneath the rock..."

Which two words are synonyms in this sentence? \_\_\_\_\_ & \_\_\_\_\_

9. What type of conflict is Brian's encounter with the porcupine?

- a. man vs. man      b. man vs. nature      c. man vs. technology      d. man vs. the supernatural

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_

### Hatchet Vocabulary Review: Chapters 7 & 8

**Directions:** Complete each analogy. Then, write which relationship/type of analogy the word pairs create. Use your Analogies Power Point and Vocabulary Chart if you need help.

Analogy	Relationship
1. Apparent: Obvious : Slim: _____	
2. _____ Crude: : Tall: Short	
3. Boredom: Doze : : _____ : Tears	
4. Tiger : Fierce :: Puppy : _____	
5. Gorge : Kitchen : : Sleep : _____	
6. Imbed : Document :: Curl : _____	
7. Teacher: Indicates :: Author : _____	
8. Recede: _____ :: Take : Steal	
9. Slit: Face :: Stem : _____	
10. Die: Survive :: _____ : <i>sad</i>	



**Hatchet: Chapter 9 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. What title would you give to chapter 9? Explain why. Give at least 2 reasons.

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2. Name two ways in which Brian has changed so far in the story.

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**Directions:** Highlight or underline the evidence that answers each question.

3. Why were Brian's first attempts to make fire unsuccessful?

He had no trouble getting sparks, but the tiny bits of hot stone or metal- he couldn't tell which they were- just sputtered and died. He settled back on his haunches in exasperation looking at the pitiful clump of grass and twigs. He needed something finer, something soft and fine and fluffy to catch the bits of fire.

4. How did Brian use his hatchet?

He started ripping the bark, using his fingernails at first, and when that didn't work he used the sharp edge of the hatchet, cutting the bark in thin slivers, hairs so fine they were almost not there.

**Directions:** Circle all answers that apply.

5. Why does Gary Paulsen include the passage about Brian's past science classes in school? (*"What makes fire? He thought back to school. To all those science classes. Had he ever learned what made a fire? Did a teacher ever stand up there and say, "This is what makes a fire...."*)

- a. To show that schools don't teach about fire
- b. To show that schools should teach more about how to make a fire
- c. To show that Brian is reflecting on his past school experiences & how they could or could not be useful now
- d. None of the above

6. Why did Brian's accomplishment make him feel lonely?

- a. The fire was his friend
- b. There was nobody to share it with
- c. It reminded him of his parents

7. "I have a friend, he thought- I have a friend now. A hungry friend, but a good one." In this sentence, hungry means:

- a. wanting food
- b. needing something
- c. full and satisfied

8. What was Brian's reaction when he finally achieved his goal? \_\_\_\_\_

# Vocabulary

## Chapters Nine and Ten

A **synonym** is a word that has a meaning similar to a meaning of another word. For each vocabulary word, choose the synonym—the word that is **most like** the first word in meaning.

1. **blaze:** smoke    burn    red    shine
2. **convulse:** rattle    jumble    chatter    shake
3. **depression:** plateau    spot    tributary    basin
4. **dormant:** active    immature    latent    live
5. **enormous:** huge    serious    tiny    heavy
6. **exasperation:** pleasure    surpass    annoyance    sadness
7. **focus:** photograph    arrange    watch    concentrate
8. **gratified:** pleased    irritated    consoled    indulged
9. **ignite:** snuff    inflame    quench    lighten
10. **precious:** valuable    common    refined    favored
11. **smoldered:** erupted    fragmented    illuminated    burned

### *Compare and Contrast*

Compare Brian, the main character in *Hatchet*, to main characters in other survival stories you have read. Which characteristics are the same? Which are different? Use at least five vocabulary words from the first part of this activity in your comparison. (If you have not read any others, the following are a few suggestions: *The Cay*, by Theodore Taylor; *Call It Courage*, by Armstrong Sperry; and *Island of the Blue Dolphins*, by Scott O'Dell.)

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**Hatchet: Chapter 10 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Explain the disadvantage or downside of fire. Page #: \_\_\_\_\_

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2. How did Brian's attempts to read the tracks in the sand lead to an important discovery? Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. Why did Brian get upset with himself for not focusing on his rescue?

He had forgotten to think about them and that wasn't good. He had to keep thinking of them because if he forgot them and did not think of them they might forget about him. And he had to keep hoping. He had to keep hoping.

**Directions:** Circle all answers that apply.

4. Why does Gary Paulsen include the following passage in this story?

*"He smiled. City boy, he thought. Oh, you city boy with your city ways- he made a mirror in his mind, a mirror of himself, and saw how he must look. City boy with your city ways sitting in the sand trying to read the tracks and not knowing, not understanding. Why would anything wild come up from the water to play in the sand?"*

- a. To demonstrate that Brian doesn't take himself too seriously
- b. To show that Brian can make fun of himself
- c. To show that Brian is learning from his experience in the wilderness
- d. None of the above

5. Why did Brian think that "he had never felt so rich somehow?"

- a. He had used his money to start fire
- b. He was gaining new experiences
- c. Food was running low
- d. None of the above

6. A good title for chapter 10 could be: a. Wonderful Meal    b. Magic    c. Sleepless Night    d. Turtle Eggs

7. From which point of view is Hatchet written? a) first - The writer uses pronouns such as "I" or "me" or "my". b) second - The narrator tells the story using the pronoun "you". c) third - The story is told using pronouns such as "he", "she", or "it".

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_

**Hatchet Vocabulary: Chapters 9 & 10**  
**“Cause and Effect”**

Directions: Each of the vocabulary words listed below are considered an effect of something. List two causes that could have caused/created that effect. Also, use each word in a sentence that shows you understand the word’s meaning.

Word	Cause	Effect	Sentence
Blaze	1.  2.	Blaze	
Convulse	1. Someone sneezing  2.	Convulse	The little boy with a cold began to <u>convulse</u> uncontrollably as he began to sneeze.
Depression	1.  2.	Depression	
Dormant	1.  2.	Dormant	
Enormous	1. Winning the lottery  2.	Enormous	Bill Gates has an <u>enormous</u> amount of money.
Exasperation	1.  2.	Exasperation	

**Hatchet: Chapter 11 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Brian's mind and body had changed. List at least 3 ways in which it has. Page #: \_\_\_\_\_

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2. How did Brian get the idea to catch fish? Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. Explain Brian's plan for a signal fire.

More wood, he thought, moaning inwardly. He went back to the fallen trees and found more dead limbs, carrying them up on the rock until he had enough for a bonfire. Initially he had thought of making a signal fire every day but he couldn't- he would never be able to keep the wood supply going. So while he was working he decided to have the fire ready and if he heard an engine, or even thought he heard a plane engine, he would run up with a burning limb and set off the signal fire. Things to do.

4. How could Brian lure the fish in?

But they soon came back, seemed to be curious about him, and as he walked from the water he tried to think of a way to use that curiosity to catch them. He had no hooks or string but if he could make a spear, a small fish spear- he might be able to strike fast enough to get one.

**Directions:** Circle all answers that apply.

5. What things were there to do?

- a. reburying eggs
- b. make a signal fire
- c. make a spear
- d. none of the above

7. "They exploded away in a hundred flicks of quick light so fast that he had no hope of catching them is a \_\_\_\_\_.

- a. simile
- b. hyperbole
- c. personification

6. Brian describes dessert as

- a. delicious
- b. fancy
- c. desirable
- d. raspberries

8. The main idea of this chapter is:

- a. There were things to do
- b. Fish
- c. Brian is maturing
- d. none of the above

# Vocabulary

## Chapters Eleven and Twelve

For each sentence circle the most appropriate definition for the word printed in bold as it is used in the sentence. Use your dictionary to help you. The first has been done for you.

- The car came to an **abrupt** stop.  
screaming      sudden      sliding
- The tree was so **gnarled** that it could not be used for lumber.  
hard      bare      twisted
- We walked to the **bluff** for a better view.  
wall      gruff      cliff
- Initially**, we thought it was a good idea.  
quickly      at first      at last
- He was **literally** seven feet tall.  
nearly      more than      really
- The rams **lunged** at each other.  
jabbed      rushed      breathed
- The sound became **fainter** as we listened.  
paler      weaker      recorded
- The boy was **depressed** because of his bad grades.  
disheartened      angry      afraid
- Brian needed a **staggering** amount of wood for the fire.  
overwhelming      crooked      moderate
- The pathway **tapered** toward the top.  
narrowed      combed      crowded
- Flailing** at the mosquitos was not very effective.  
jumping up      pushing      swinging arms
- With **persistent** effort, Andrew finally reached his goal.  
little      unsteady      steadfast

**Hatchet: Chapter 12 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. How did Brian make his fishing spear and why didn't it work for him? Page #: \_\_\_\_\_

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2. Explain the statement: "Maybe it was always that way, discoveries happened because they needed to happen." Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. Why did Brian's mother give him a hatchet?

She reached over the back of the seat and brought up a paper sack. "I got something for you, for the trip." Brian took the sack and opened the top. Inside there was a hatchet, the kind with a steel handle and rubber handgrip. The head was in a stout leather case that had a brass-riveted belt loop. "It goes on your belt."

4. For what reason is Brian "stricken with a white flash of horror?"

Seconds passed, seconds that became all of his life, and he began to know what he was seeing, began to understand what he saw and that was worse, so much worse that he wanted to make his mind freeze again. He was sitting in a bushplane roaring seven thousand feet above the northern wilderness with a pilot who had suffered a massive heart attack and who was either dead or in something close to a coma.

**Directions:** Circle all answers that apply.

5. At the end of Ch.12, Brian felt

- a. like all hope was gone
- b. good with a full stomach
- c. excited to see a plane
- d. he would be rescued at any time

7. He waited until the fish were right in front of it but still somehow he *telegraphed* his motion. Telegraphed means:

- a. controlled
- b. did not control
- c. none of the above

6. What is the main conflict right now?

- a. Brian is hungry
- b. All hope is lost
- c. Brian doesn't know how to build a fire
- d. Brian is afraid of the animals

8. Which question does ch.12 answer?

- a. Will Brian be rescued?
- b. Will Brian catch the chicken-like bird?
- c. What food does Brian eat?
- d. What makes the whining noise?

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_

**Hatchet Vocabulary: Chapters 11 & 12**  
**“Parts of Speech”**

Directions: Use the page Number given to look up where each vocabulary word is found in Chapters 11 and 12. Write out the exact sentence found on the given page number, and then determine what part of speech is being used. Also, use each word in a sentence of your own that shows you understand the word’s meaning.

Word	Sentence from Book	Part of Speech: (Noun, Adjective, or Verb)	Original Sentence
Abrupt	Page #:  Sentence:		
Gnarled	Page #:  Sentence:		
Bluff	Page #:  Sentence:		
Initially	Page #:  Sentence:		
Literally	Page #:  Sentence:		
Lunged	Page #:  Sentence:		



**Hatchet: Chapter 13 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Brian felt like he was a new person. Where and how did this take place? Page #: \_\_\_\_\_

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2. List two ways/examples in which Brian showed ingenuity (smartness). Page #: \_\_\_\_\_

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3. Draw/sketch refraction in the box below.

What is refraction?

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4. What did Brian mean when he said that he was full of tough hope? Page #: \_\_\_\_\_

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**Directions:** Circle all answers that apply.

5. Which situation shows that Brian continues to change?

- a. When Brian watched the water, smelled the water, listened to the water, was the water
- b. When Brian watches the wolf and nods to it
- c. When he forgot to eat an egg
- d. none of the above

6. How do you know a good deal of time has passed between the end of Chapter 12 when the plane flies away and the beginning of Chapter 13?

- a. At the end of Chapter 12 Brian was going to make a bow and arrow to catch fish and at the beginning of Chapter 13 Brian is tired of eating fish.
- b. Brian is keeping track of the days by making notches with his hatchet on a piece of wood, and he states that many notches have been made.
- c. Brian is placing pebbles in a hollowed out rock; one for each day he has been in the wilderness, and the rock will no longer hold any more pebbles.

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_

**Hatchet Vocabulary: Chapters 13 & 14**

**Directions:** Below you will find words that associate/relate to one another. Choose the correct vocabulary word from your list that completes the blank. .

**Word Bank:**

biology      corrosive      exult      carp      impaired      rectify      refract      sear      sulphurous      vital

- |     |             |           |            |       |
|-----|-------------|-----------|------------|-------|
| 1.  | Important   | Necessary | Need       | _____ |
| 2.  | Smelly      | Odorous   | Rancid     | _____ |
| 3.  | Life        | Study     | Animals    | _____ |
| 4.  | Destructive | Diminish  | Eat away   | _____ |
| 5.  | Burn        | Brand     | Scorch     | _____ |
| 6.  | Fix         | Remedy    | Mistake    | _____ |
| 7.  | Light       | Bend      | Direction  | _____ |
| 8.  | Happy       | Joy       | Triumphant | _____ |
| 9.  | Sea         | River     | Fish       | _____ |
| 10. | Blind       | Difficult | Barrier    | _____ |

**Directions:** Write a sentence using each word, showing you know what the word means.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Hatchet: Chapter 14 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. According to Brian, what is the "great, single driving influence in nature?" Page #: \_\_\_\_\_

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2. What lessons did the skunk teach Brian? Page #: \_\_\_\_\_

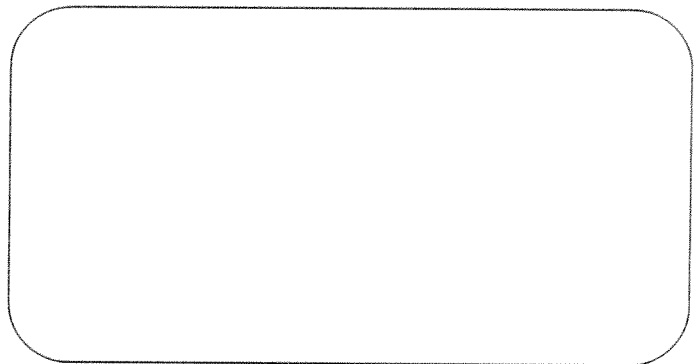
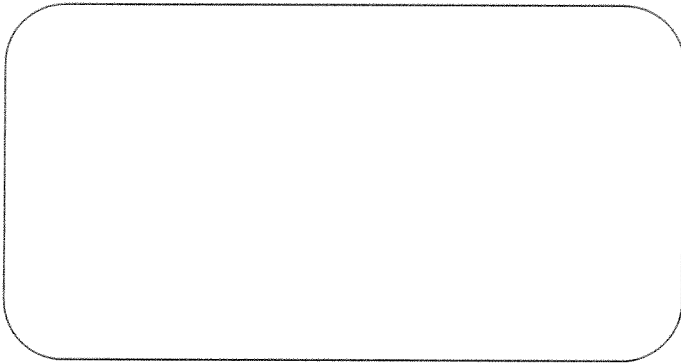
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3. Draw/sketch Brian's solution for storing fish.

4. Draw/sketch Brian getting sprayed by the skunk.



**Directions:** Circle all answers that apply.

5. A good title for Chapter 14 could be \_\_\_\_\_.

- a. How Long?      b. Alone in the Woods      c. Fresh Fish      d. Mistakes

6. Which question does Chapters 13-14 answer?

- a) Which special event is Brian missing this summer?  
b) What are Brian's parents doing to try to find him?  
c) Which event changed the way Brian started to live?  
d) When will Brian be rescued?

7. What is the main conflict of Hatchet and how is it resolved?

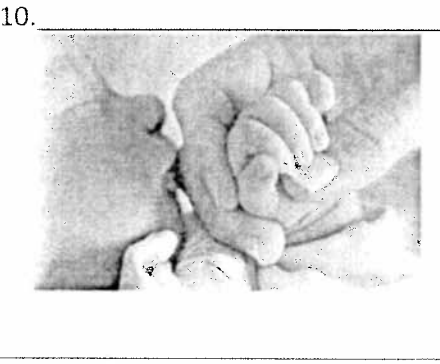
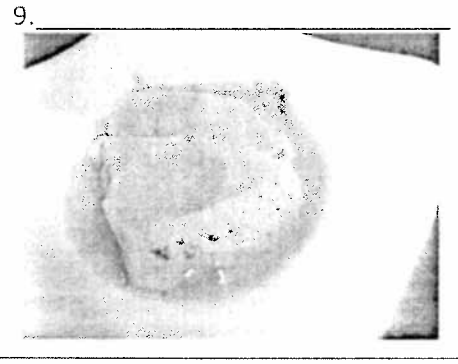
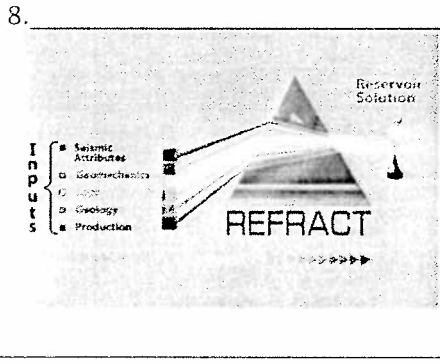
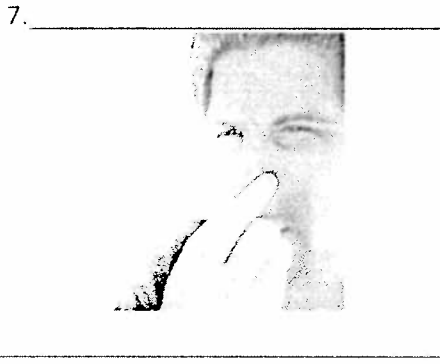
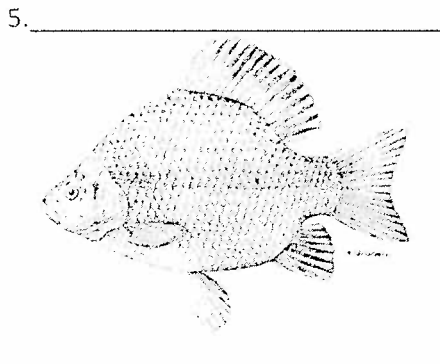
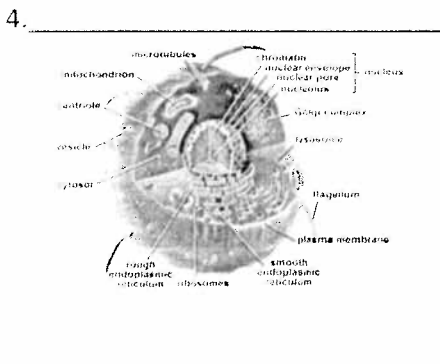
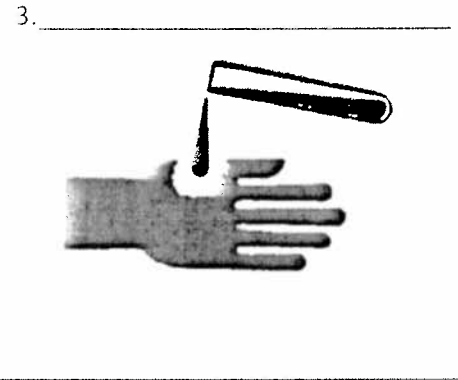
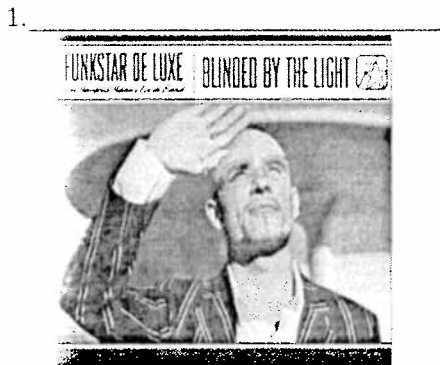
- a) Brian is sprayed by a skunk and must take four baths a day to get rid of the smell.  
b) Brian is alone in the wilderness and must learn how to take care of himself.  
c) Brian is angry with his mother over the secret and his mother tells her boyfriend to go away.  
d) Brian and Terry get lost and they must find their way home.

8. "Fresh fish," he had yelled. "I have fresh fish for sale...." This statement is an example of \_\_\_\_\_.

- a) humor  
b) personification  
c) imagery

**Hatchet Vocabulary: Chapters 13 & 14**

**Directions:** Write each vocabulary word under its picture. Use the following words: biology, corrosive, exult, carp, impaired, rectify, refract, sear, sulphurous, and vital.



X

X

**Hatchet: Chapter 15 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Describe the two ways in which Brian keeps track of time. Page #: \_\_\_\_\_

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2. What was it about the foolbirds that drove Brian crazy? Page #: \_\_\_\_\_

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3. Read the following passage. What is the author trying to tell the reader about Brian? Page #: \_\_\_\_\_

*He craved meat. He thought in the night now of meat, thought of his mother's cooking a roast or dreamed of turkey, and one night he awaked before he had to put wood on the fire with his mouth making saliva and the taste of pork chops in his mouth. So real, so real. **And all a dream, but it left him intent on getting meat.***

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**Directions:** Highlight or underline the evidence that answers each question.

4. What does Brian discover is the secret to finding the foolbirds more easily?

When it turned, curving through the trees, the sun had caught it, and Brian, for an instant, saw it as a shape; sharp-pointed in front, back from the head in a streamlined bullet shape to the fat body. And that had been the secret. He had been looking for feathers, for the color of the bird, for a bird sitting there. He had to look for the outline instead, had to see the shape instead of the feathers or color, had to train his eyes to see the shape.

**Directions:** Circle all answers that apply.

5. Read the following passage about a foolbird: "On one memorable morning he had actually reached for a piece of wood, what he thought to be a pitchy stump at the base of a dead birch, his fingers close to touching it, only to have it **blow up** in his face." *Blow up* in this passage means

- a. explode      b. die      c. flap wings rapidly & fly away      d. none of these

6. How does Brian continue to change?

- a. He is doing things no one has ever taught him      b. He is becoming hopeless      c. He's surviving on his own

7. When the author discusses how much easier it is to get chicken from a store rather than catching it, he is

- a. telling you to buy your food      b. showing us that Brian is resourceful      c. showing Brian's appreciation for what he used to have at home      d. demonstrating Brian's patience and determination

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_

**Hatchet Vocabulary: Chapters 15 & 16**

**Directions:** Fill in the blank with the correct vocabulary word. Use the following words: sarcasm, flurry, bellowed, stabilize, camouflage, craved, boughs, gust, unduly, dung, retrieved, bounded.

1. The construction worker used cement, nails, and wood to \_\_\_\_\_ the house they were building.
2. To stay hidden, the frog needed to \_\_\_\_\_ itself from its enemy.
3. The policeman \_\_\_\_\_ the criminal's hands with handcuffs.
4. The little girl climbed on the \_\_\_\_\_ of the tree.
5. The dog \_\_\_\_\_ the stick that was thrown across the front yard.
6. When the teacher used \_\_\_\_\_, the student got upset.
7. When the twin boys jumped into the pile of leaves, there was a \_\_\_\_\_ of leaves.
8. The \_\_\_\_\_ was used to fertilize the crops.
9. The \_\_\_\_\_ manner was inappropriate.
10. When the animal \_\_\_\_\_, it echoed throughout the forest.
11. The \_\_\_\_\_ of wind made the lady's hat fall off.
12. The man on a diet \_\_\_\_\_ chocolate chip cookies.

**Directions:** Draw a sketch of each word. Use the order of your answers above.

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## **Hatchet: Chapter 16 Comprehension**

### **Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Summarize this chapter in 3-4 sentences.

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2. Explain why Brian said that dipping his hands in the water was nearly the last act of his life. Page #: \_\_\_\_\_

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3. After the tornado, Brian was able to show some humor. Cite/give the example that proves this. Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

4. What did Brian discover while measuring the tornado's damage?

"It's the tail of the plane." He said it aloud, half expecting to hear somebody answer him. There it was, sticking up out of the water. The tornado must have flipped the plane around somehow when it hit the lake, changed the position of the plane and raised the tail. Well, he thought. Well, just look at that.

**Directions:** Circle all answers that apply.

5. "Low, almost alive, almost from a throat somehow, the sound, *the noise was a roar*, a far off roar but coming at him when he was fully awake..." The noise was a roar is an example of \_\_\_\_\_. a. a metaphor      b. figurative language      c. imagery      d. simile

6. "I might be hit but I'm not done. When the light comes I'll start to rebuild." These statements show that Brian is:  
a. going to quit      b. determined not to fail      c. mature & eager      d. a fighter

7. How did Brian feel about the pilot? a. Sad, he wanted him to have rest.      b. Glad, he was dead      c. Upset he was decaying

8. Which sequence best describes the order of events in Chapters 15 - 16?

- 1) The mosquitoes wouldn't leave Brian alone.
- 2) A tornado tore up Brian's home.
- 3) Brian was attacked by a moose.
- 4) Brian spotted the tail of the plane sticking up out of the lake.
- 5) Brian was able to catch a foolbird.





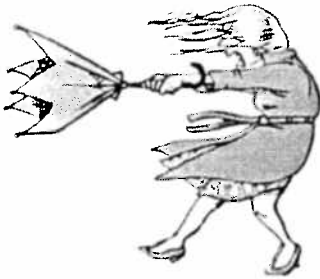
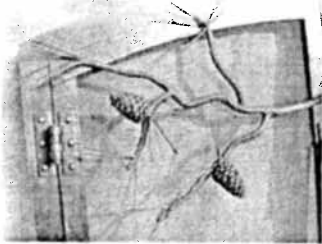

a) 5, 3, 2, 1, 4      b) 5, 1, 4, 2, 3      c) 5, 1, 2, 4, 3      d) 5, 4, 3, 2, 1

9. Which of the following statements contains a cause-effect relationship?

- a) Since the fire went out the mosquitoes started pestering Brian.
- b) The insane moose turned and walked away.
- c) The whining sound grew louder and louder as the tornado drew closer to Brian.

**Hatchet Vocabulary: Chapters 15 & 16**

**Directions:** Match each word with its picture. Use the following words: sarcasm, flurry, bellowed, stabilize, camouflage, craved, boughs, gust, unduly, dung, retrieved, bounded.

1. _____ 	2. _____ 	3. _____ 	4. _____ 
5. _____ 	6. _____ 	7. _____ 	8. _____ 
9. _____ 	10. _____ 	11. _____ 	12. _____ 



**Hatchet: Chapter 17 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Explain Brian's remark: "I would be rich, so rich if I could get at the pack." Page #: \_\_\_\_\_

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2. Why did Brian build Brushpile One other than to get to the plane? Page #: \_\_\_\_\_

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3. Summarize Brian's problem at the end of this chapter. Page #: \_\_\_\_\_

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**Directions:** Circle all answers that apply.

4. "The storm had torn the forest to pieces- up in the back of the ridge it looked like a giant had become angry and used some kind of a massive *meatgrinder* on the trees." Meatgrinder in this sentence means:

a. trees had been grinded to pieces    b. trees are destroyed    c. the trees compare to meat    d. none of these

5. Before Brian could rebuild his shelter he had to \_\_\_\_\_.

a) build a fire    b) cook supper    c) build a bow and make arrows    d) fight off two hungry squirrels

6. Before going to sleep Brian remembered that inside the plane was \_\_\_\_\_.

a) his luggage    b) the survival pack    c) camping gear    d) a fishing pole

7. After the tornado Brian found \_\_\_\_\_ to eat. a) foolbirds b) fish c) rabbit d) berries

8. Getting the raft to the plane was difficult because \_\_\_\_\_. a) the wind was blowing hard against the direction Brian was

b) Brian did not have a paddle    c) all the branches that stuck down into the water dragged and pulled

9. When Brian makes it back to civilization what will he think about this experience?

- a) The experience was the worst nightmare of Brian's life.
- b) Brian will be thankful it is finally over, and will never want to be in the woods again.
- c) The wilderness was unbelievably beautiful, and he will probably wish he was back.
- d) Brian will hate anything to do with camping out in the wilderness.

10. What keeps Brian from getting inside the plane?

- a) The doors were rusted shut.
- b) All openings, the door and the windows, were under water.
- c) A snake was swimming in front of the doorway.
- d) The tornado had bent the doorframe where it wouldn't open.

## All Vocabulary

Directions: Match each word with its definition. Write the letter on the line.

- |                   |                                |
|-------------------|--------------------------------|
| 1. _____ Massive  | a. hills, ridges               |
| 2. _____ Panic    | b. to roll around in the water |
| 3. _____ Hummocks | c. a large amount              |
| 4. _____ Wallow   | d. extremely large and heavy   |
| 5. _____ Hordes   | e. to worry extensively        |

Directions: Write the definition of each word.

6. Naturalist: \_\_\_\_\_
7. Vampires: \_\_\_\_\_
8. Spiraling: \_\_\_\_\_
9. Incredible: \_\_\_\_\_
10. Extension: \_\_\_\_\_

Directions: Match each word with its definition. Write the letter on the line.

- |                     |                                  |
|---------------------|----------------------------------|
| 11. _____ Viciously | a. Wickedly, intensely           |
| 12. _____ Twinge    | b. Destroy, demolish, grind down |
| 13. _____ Pulverize | c. Narrow shelf                  |
| 14. _____ Pitiful   | d. Sudden, sharp pain            |
| 15. _____ Ledge     | e. Arousing sorrow; pathetic     |

Directions: Write the definition of each word.

16. Imbed: \_\_\_\_\_
17. Recede: \_\_\_\_\_
18. Survive: \_\_\_\_\_
19. Gorge: \_\_\_\_\_
20. Crude: \_\_\_\_\_

**Hatchet: Chapter 18 Comprehension**  
**Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. "Without the hatchet, he had nothing." Explain what this quote means. Page #: \_\_\_\_\_

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2. Why did Brian save the pieces of aluminum from the fuselage?. Page #: \_\_\_\_\_

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**Directions:** Highlight or underline the evidence that answers each question.

3. What sight made Brian scream in horror?

He pulled and tore at it to loosen it and just as it broke free and his heart leaped to feel it rise he looked up, above the bag. In the light coming through the side window, the pale green light from the water, he saw the pilot's head only it wasn't the pilot's head any longer. The fish. He'd never really thought of it, but the fish-the fish he had been eating all this time had to eat, too. Too much. Too much. His mind screamed in horror and he slammed back and was sick in the water.

**Directions:** Circle all answers that apply.

4. "The bag fought him" is an example of \_\_\_\_.

- a. reality
- b. figurative language
- c. personification
- d. metaphor

7. "The mosquitoes torn into him like a grey, angry cloud is an example of \_\_\_\_\_:

- a. simile
- b. metaphor
- c. personification

5. Why did Brian call himself stupid?

- a. Because he thought it would be easy to get survival pack and it wasn't
- b. He didn't know the parts of the plane
- c. none of the above

8. The main idea of this chapter is:

- a. Brian wants to give up
- b. The hatchet is everything
- c. Brian has a lot of work to do
- d. Brian's journey to getting the survival pack

6. Which statement from Hatchet is an opinion?

- a. He made sure the hatchet was still at his belt and the raft still held together, then set out pushing the raft and kick-swimming toward the tail of the plane.
- b. With the raft secure he climbed on top of it and lay on his back for fifteen minutes.
- c. All openings, even the small rear cargo hatch, were under water.
- d. Yet he had and he hung on the raft for a moment and felt sorry for himself. For his own stupidity.

Directions: Below you will find words that associate/relate to one another. Choose the correct vocabulary word from your list that completes the blank.

biology      corrosive      exult      carp      impaired      rectify      refract      sear      sulphurous      vital

- |     |             |           |            |       |
|-----|-------------|-----------|------------|-------|
| 1.  | Important   | Necessary | Need       | _____ |
| 2.  | Smelly      | Odorous   | Rancid     | _____ |
| 3.  | Life        | Study     | Animals    | _____ |
| 4.  | Destructive | Diminish  | Eat away   | _____ |
| 5.  | Burn        | Brand     | Scorch     | _____ |
| 6.  | Fix         | Remedy    | Mistake    | _____ |
| 7.  | Light       | Bend      | Direction  | _____ |
| 8.  | Happy       | Joy       | Triumphant | _____ |
| 9.  | Sea         | River     | Fish       | _____ |
| 10. | Blind       | Difficult | Barrier    | _____ |

Directions: Fill in the blank with the correct vocabulary word. Use the following words: sarcasm, flurry, bellowed, stabilize, camouflage, craved, boughs, gust, unduly, dung, retrieved, bounded. Some words may not be used.

1. The construction worker used cement, nails, and wood to \_\_\_\_\_ the house.
2. To stay hidden, the frog needed to \_\_\_\_\_ itself from its enemy.
3. The policeman \_\_\_\_\_ the criminal's hands with handcuffs.
4. The little girl climbed on the \_\_\_\_\_ of the tree.
5. The dog \_\_\_\_\_ the stick that was thrown across the front yard.
6. When the teacher used \_\_\_\_\_, the student got upset.
7. When the twins boys jumped into the pile of leaves, there was a \_\_\_\_\_ of leaves.
8. The \_\_\_\_\_ was used to fertilize the crops.
9. The \_\_\_\_\_ manner was inappropriate.

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## **Hatchet: Chapter 19 & Epilogue Comprehension** **Common Core: Reading Literature for Deeper Meaning**

**Directions:** Answer the following questions in complete sentences. Rephrase the question into your response.

1. Why did Brian dislike having a rifle and lighter? Page #: \_\_\_\_\_

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2. What did Brian decide to do with the food that was inside the survival bag? Page #: \_\_\_\_\_

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3. Explain some of the permanent changes that Brian went through. Page #: \_\_\_\_\_

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**Directions:** Circle all answers that apply.

12. What became of "The Secret"?

- a) Brian told his father the secret.
- b) Brian kept the secret to himself.
- c) Brian's mother told her ex-husband about the secret.

13. What is the main conflict in this story and how is it resolved?

- a) Brian is attacked by a moose, and the moose was killed when the tornado came through the area.
- b) Brian is lost in the Canadian wilderness and is rescued by a pilot.
- c) Brian is hurt in a plane crash and must recover.
- d) Brian is hungry and finds a survival pack full of packaged foods.

14. Which sentence from Hatchet supports the conclusion that Brian was very lucky to be rescued when he was?

- a) They were not nightmares, none of them were frightening, but he would awaken at times with them; just awaken and sit up and think of the lake, the forest, the fire at night, the night birds singing, the fish jumping-sit in the dark alone and think of them and it was not bad and would never be bad for him.
- b) Game become seemingly plentiful in the fall (it's easier to see with the leaves off the brush).
- c) Predictions are, for the most part, ineffective; but it might be interesting to note that had Brian not been rescued when he was, had he been forced to go into hard fall, perhaps winter, it would have been very rough on him.
- d) It is amazing what a single owl can do to a local population of ruffed grouse and rabbits in just a few months.

15. Which statement contains a cause-effect relationship?

- a) When the pilot rescued Brian he had been alone on the L-shaped lake for fifty-four days.
- b) Gut cherries were termed choke cherries, and made good jelly.
- c) Because Brian had to catch his own food in the wilderness he lost seventeen percent of his body weight.
- d) The wolves were timber wolves, which are not known to attack or bother people.

16. Which question does the book answer?

- a) How is Brian rescued?
- b) What would happen if Brian had to live the winter in the wilderness?
- c) Which food does Brian like best?
- d) Why did the moose attack Brian?

